

Harlow Inspirational Learning Trust

British Values Statement



Fundamental British Values

HILT schools actively promote the fundamental British values through a broad and balanced curriculum.

The fundamental British values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

Democracy

In HILT schools we encourage and support children in making good choices. We teach children about the consequences of their own and others' actions.

Children create their own class charters and classroom rules as well as developing rules for the whole school.

These class charters can be seen in every classroom around the school.

We use democratic processes such as voting for children who wish to take on responsibilities in school, such as school councillors, sports captains and house captains.

The School Council gathers pupil's views and helps to make some decisions for the school.

The rule of law

Throughout the school day teachers, adults in the classroom and children consistently reinforce the rules of the classroom and ensure children understand why these rules are in place.

The Behaviour Policy clarifies the rules, responsibilities and consequences of not meeting the expected standards of behaviour. This is clearly published on the school website for all to see.

There are many visitors into the school, such as The Police Community Officer, who help the children understand the rule of the law.

Individual liberty

There are many opportunities provided across the curriculum for the children to choose their own learning and activities. The provision of clubs the school offers allow children to make their own choices and access clubs which match their range of interests.

Children are encouraged to consider well the choices that they make in the course of their days.

Mutual respect

There are high expectations on how the children and adults behave around each other and show respect for others and their views. All adults model and encourage what is expected of the children. Children are given the opportunities throughout the year to demonstrate their work and talents and show respect for other's achievements.

Debating is part of the school curriculum. Children are encouraged to agree and agree to disagree with each other-respecting different points of view.

Tolerance and celebration of different faiths and beliefs are taught and encouraged. We celebrate different cultures and beliefs around the school, during our assemblies, linked to the UN Convention of the Rights of the Child, and through the RE curriculum. We provide children with a variety of literature which fosters and celebrates a range of cultures and beliefs

March 2022